

Academic Year: 2022-2023 Newsletter : October 2022



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Welcome

We would like to welcome all our new and returning families to Nursery. We look forward to working in partnership with you to support your child.

Every child has the Right to an Education.

At our school we offer free early education 15 hours per week for all children aged 3 and 4. We offer 30 hours for qualifying working parents and free 15 hours for children aged two that meet certain criteria.

We follow the Early Years Foundation Stage (EYFS 2021), the statutory framework that sets the standards for Learning, Development and Care for children from birth up to 5. It outlines what adults must do to help children learn and develop and be healthy and safe. The EYFS includes seven areas of learning and development, split into three age bands:

- Birth to three
- 3-4
- 4-5 (the reception year in school)

'What to expect in the Early Years Foundation Stage: a guide for parents' is a guide for parents, carers and guardians of children from birth to five years old. In each band there are suggestions about what your child may be doing, and how you can help them. It's important to remember that children develop in different ways and at different rates. After each age band you will find top tips for fun, playful experiences that you and your child can do together at home.

<https://foundationyears.org.uk/wp-content/uploads/2021/09/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf>

Attendance and punctuality at Nursery

Research shows that children with high attendance in Nursery leave with better outcomes and have high levels of school readiness when they start primary school. Encouraging regular attendance provides structure and simple routines that help children's development. Good attendance and punctuality establish good habits from the start. Children settle more quickly into new settings and routines. Attending every session means 100% attendance and ensures your child has full access to our curriculum. Missing 10 sessions per year is 95% attendance. Missing 30 sessions is 85% attendance which means a child has missed 6 weeks or half a term of school by the end of the year. Bring your child on time to enable your child to access our full range of learning opportunities. COVID 19 rates are low and the school is fully open to children and parents. Children with runny noses and minor coughs should attend school. If your child has a temperature & does not feel well do not bring your child to school. If COVID rates increase we will introduce additional control measures when coming onto site. Refer to our Outbreak Management Plan for more information on our website. Following an episode of sickness or diarrhoea do not bring your child to Nursery for 48 hours after the last episode. This is to ensure the health and safety of all the children. Call school on 0121 464 4183 to notify us of any sickness absence. Do ensure that you sign up to receive emergency text messages through our School Life App so that you are kept informed of any changes.

Settling in period

As every child is unique we provide personalised settling for each child. Talk with your child's key person to plan and agree the settling process. Your child has a named peg for a coat and bag.

Provide spare clothes and personal care items like nappies and wipes in your child's bag and store on your child's peg. If your child is in nappies talk to your key person and agree a care plan. Dress your child in old clothes as children access many messy play experiences. Dress your child in clothes that support independence when toileting eg jogging bottoms rather than clothes with buttons. Ensure your child has a warm coat and hat as we go outside everyday whatever the weather. Write your child's name on clothing, bags and lunch-boxes. Let your key person know if your child has a medical condition or an allergy so we can do a care plan to keep your child safe. Do not send your child to school with any foods that contain nuts as we are a nut free school due to children with allergies.

Every Child has the Right to be Safe

At our school, safeguarding children is the responsibility of everyone. Our school is committed to safeguarding and promoting the well-being of all children and expects our staff, volunteers, students, visitors & parents to share this commitment. Our first priority is your child's welfare. Only named adults can collect children. If your child has a minor accident/injury at nursery we will provide first aid and provide you with a record slip on collection. School will telephone home to notify parents of any head bumps. Let us know if your child has an injury at home or in the wider community so we can monitor your child's health at nursery. We value our close working relationships with parents and are able to offer early help when a need emerges. Speak to your key person if you require any help. Report any safeguarding concerns to our designated safeguarding lead, Sharon Lewis – Executive Headteacher or a member of the Deputy DSL team ; Nicky Hinchliff (Deputy Head Teacher), Sadia Carter—Mirza (School Business Manager), Yvonne Spoons (SENCO), Zena Dearn/Simla Begum (Office Manager), Natalie Hodges (Teacher) or Hayley Broadhurst (Senior Nursery Officer SNO) or Alex Cook (SNO) before leaving site.

Every Child has the Right to the best possible Health

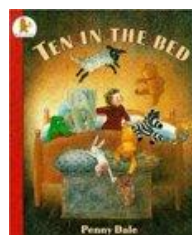
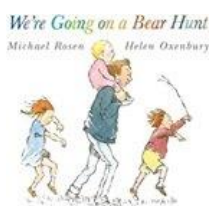
Our curriculum promotes active learning. Active children are healthy, happy, school ready & sleep better. At our school our children have access to drinking water and fruit at snack time. Children and parents have regular opportunities to learn about healthy foods, oral health, cooking, gardening and forest school. We complete Development checks for 2 year olds and liaise closely with health visitors to support our children. If you have any concerns about your child's health or development speak to your child's key person. Our Special Educational Needs Teacher (SENCO) is Yvonne Spoons.

Curriculum

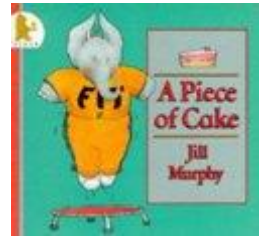
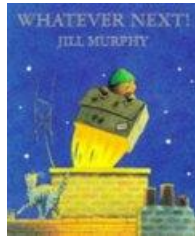
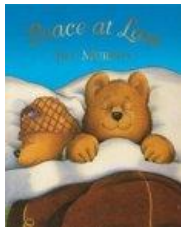
This term we focus on supporting children to settle into Nursery and ensuring they feel safe, secure and ready to learn. The environment is set up with a variety of different activities that encourage children to explore using all their senses these include painting, mark making, role play and building as well as sensory activities like sand and water. Children are given time and space to try all the new exciting opportunities whilst the staff tune into their interests and find out what they already know in order to plan their next steps. Outside in the garden the children have been harvesting the fruit and the vegetables and tasting what they have grown.

Each day our older children take part in a story / singing session where they listen to stories and are introduced to the world of books and stories.

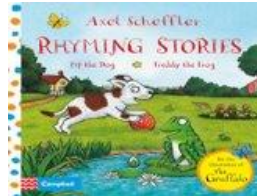
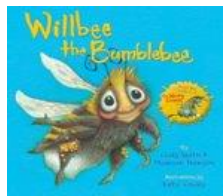
This term we focus on stories that emphasise rhythm and repetition and encourage the children to engage and interact physically e.g., Going on a Bear Hunt, 10 in the bed and Walking Through the Jungle.



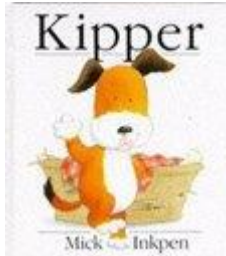
We will also share stories by Jill Murphy – to develop familiar environmental sounds and link to objects



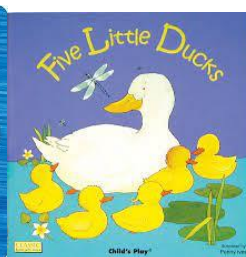
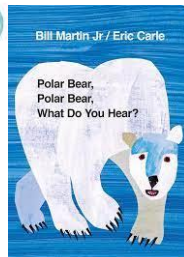
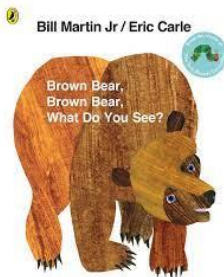
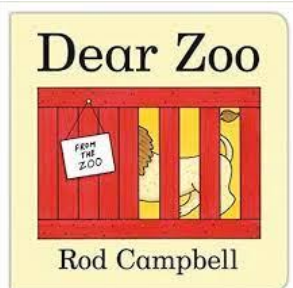
We will share poems and rhyme throughout the term.



Mick Inkpen Collection – Kipper – introduction to stories from the same author



Younger children will have daily singing sessions as well as daily access to stories with an adult to beginning to develop awareness of sound and listening and attention skills. The classroom will be a language rich environment with spontaneous singing, transitional singing and musical activities for the children.



The Foundations of Phonics: we promote phonological / sound awareness through a range of planned group times, interventions and spontaneous activities that develop awareness of rhythm and rhyme, singing, alliteration, sound discrimination, voice sounds, listening and attention and oral blending and segmentation.

To find out more about our Group Time activities look on your child's Tapestry online Journal.



50 Things To Do Before You're Five is a free app offering a menu of low or no cost exciting activities indoors & outdoors for families with young children in Birmingham, giving great suggestions for how to have fun and learn at the same time. You can find the app in the store on any Android or Apple Device or simply scan the barcode on the posters on display in school.

Dates for your diary:

October half term: Monday 24th October—Friday 28th October

Staff Training Day – Friday 4th November – Nursery is closed for all children

Parent Consultation Day – Thursday 1st December – Nursery closed for all children except working parents

Christmas Jumper Day - Thursday 8th December

Christmas Parties – Wednesday 14th December – Dress up in party clothes

Pyjama and Story sharing day - Thursday 15th December –

Last day of term – Friday 16th December

Christmas Holidays – Monday 19th December – Monday 2nd January - Return - Tuesday

3rd January 2023